

THE RELUCTANT LEADER

ENCOURAGING AND INCLUDING LIBRARIANS IN LEARNING OUTCOMES
DEVELOPMENT AND ASSESSMENT

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ABOUT BRESCIA

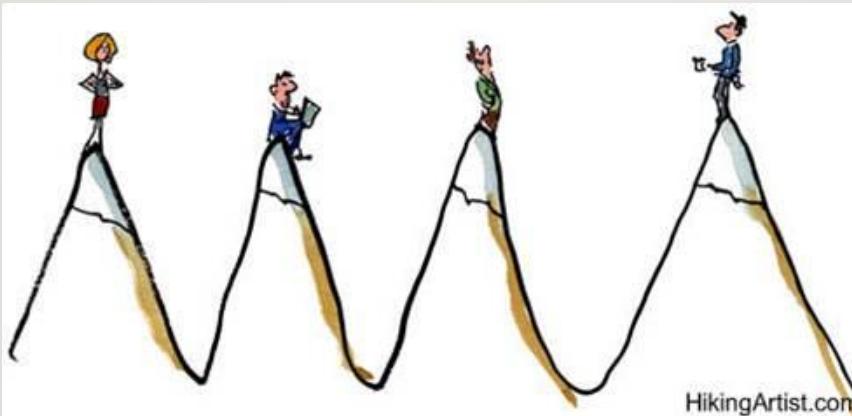
- Canada's only women's university
- 1400FTE
- Undergraduate, liberal arts and sciences
- Affiliated university college of Western University
- Strategic commitment to learning and teaching, outcomes-based education



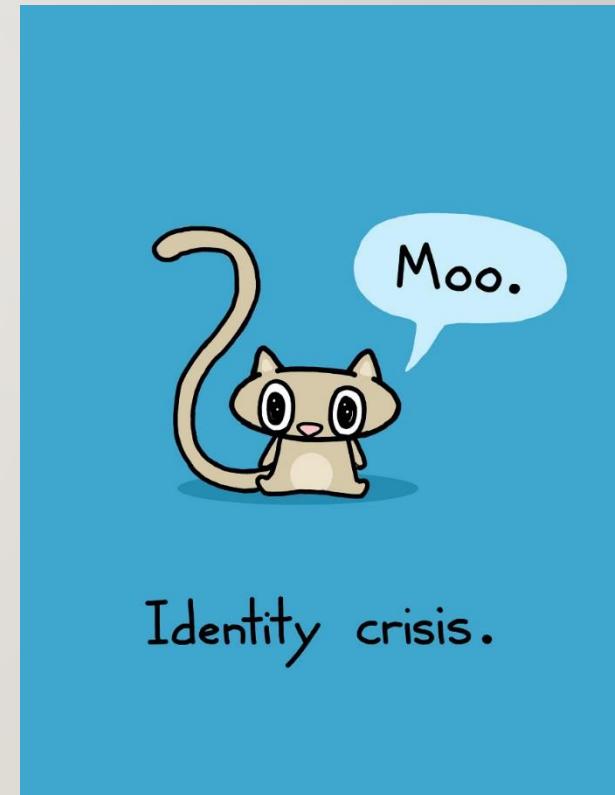
INTRODUCTION



(Kolomitro, 2016)



(Kezar & Lester, 2009)



OUTCOMES

1. Identify the learning outcomes development and assessment expertise of academic librarians by engaging in workshop activities and discussion
2. Through small and large group discussion, participants will identify and evaluate opportunities for including librarians in the development and assessment of learning outcomes.

MYTHBUSTERS

Brainstorm

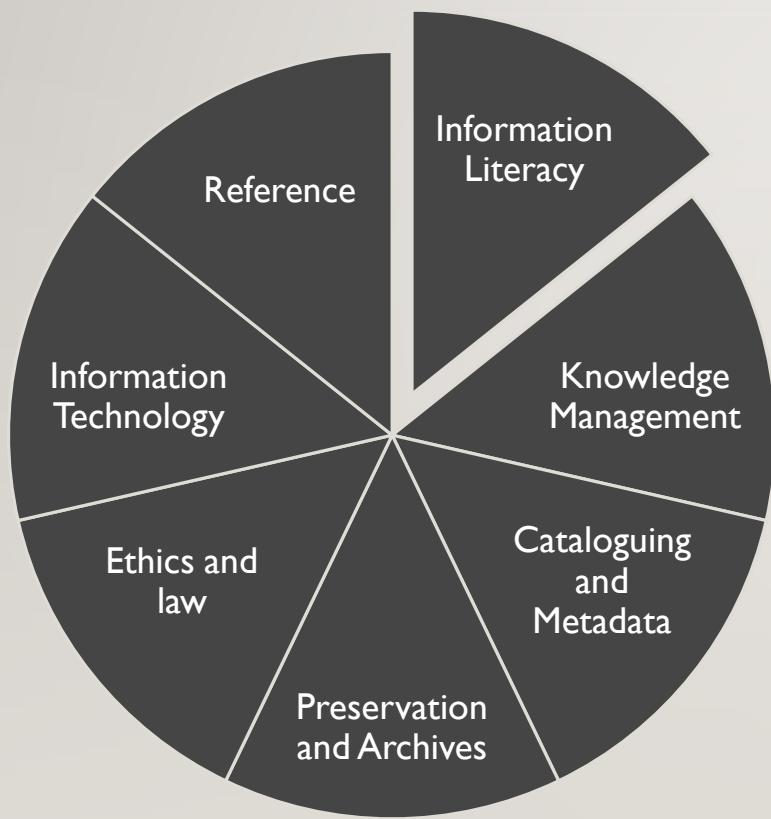
- What is a librarian?
- What do librarians believe?
- What function does the library serve on your campus?

LIBRARY SCHOOL

IN FIVE MINUTES



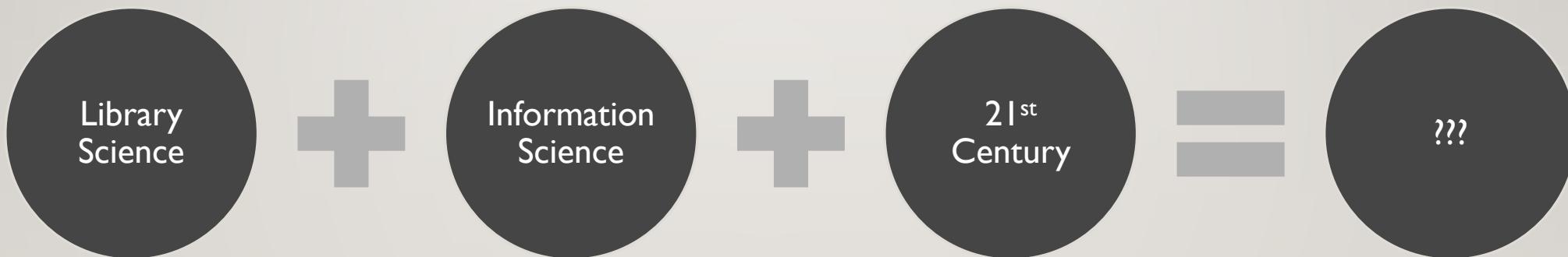
A BIG DISCIPLINE



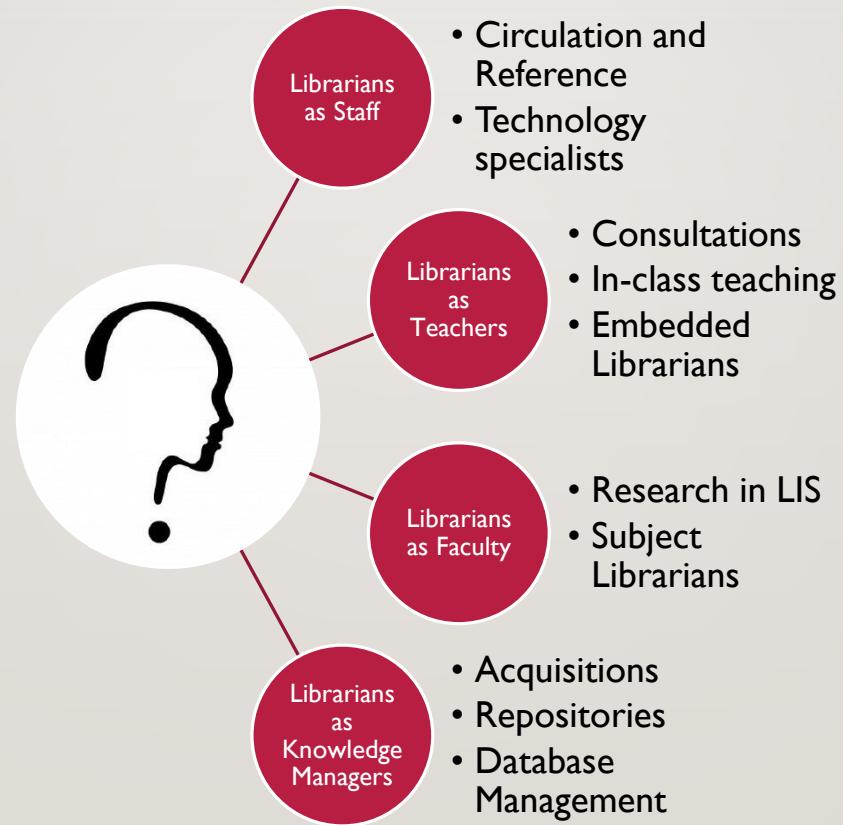
- Work with books
- Nature of work
- Help the public
- Love of research
- Desire for academic career
- Good employment prospects
- Enjoyment of information technology
- Career change
- Love of library env't

Why did you
choose
librarianship?

A NEW DISCIPLINE



IDENTITY DISCONNECT



THE RELUCTANT LEADER



LIBRARIANS AS CURRICULUM EXPERTS



INFORMATION LITERACY VALUE RUBRIC

for more information, please contact value@aaccu.org



Association
of American
Colleges and
Universities

CASE STUDY

Discovering librarians' expertise at Brescia University College

LIBRARIAN INVOLVEMENT

Learning
Outcomes
Leadership

Cross-
Disciplinary
Thinking

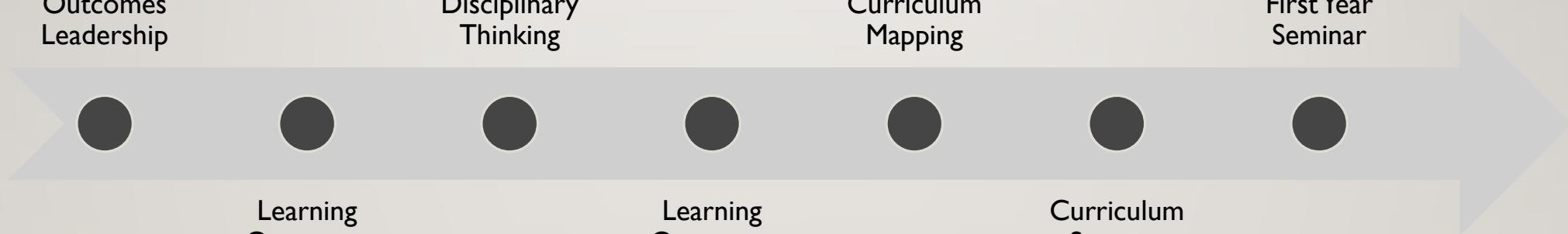
Curriculum
Mapping

Mandatory
First Year
Seminar

Learning
Outcomes
Development

Learning
Outcomes
Assessment

Curriculum
Support



APPLYING TO YOUR CONTEXT

APPLICATION PART I

Brainstorming

- Work in groups of three (mix of librarians/non-librarians is ideal!)
- Consider the following questions:
 1. What are the current priorities in learning outcomes development and assessment on your campuses?
 2. Where are additional allies or personnel needed to support these priorities?
- Be prepared to share with the rest of the group

APPLICATION PART 2

Aligning needs with expertise

- In your group of 3:
 - Of the priorities you identified in Part 1, where are librarians capable of assisting?
 - Where is it easy to involve librarians right away?
 - What opportunities need to be created to involve librarians in the future?
- Be prepared to share with the rest of the group!

OTHER OPPORTUNITIES

- Educational Developers
- Student Affairs
- Campus Ministry
- International Student Coordinator
- Academic Advisors
- Others?



APPLICATION PART 3

Logistical thinking

- What logistical concerns need to be overcome to engage librarians in learning outcomes development and assessment?
- How do we overcome those concerns?

QUESTIONS?

Thank you!