

# 2022 Learning Outcomes Symposium:

## A New Landscape for Learning Outcomes

**Day 1: October 27**

**12:30 - Registration**

Churchill Courtyard

**1:15 – 1:30**

**Welcome and Opening Remarks**

Churchill Ballroom and Online

**1:30 – 2:30**

**Plenary 1 - Discomfort and Processes for Change: Connecting Equity, Diversity, and Inclusion with Learning Outcomes**

Churchill Ballroom and Online

**Noël A. J. Badiou**

Carleton University

**Kahente Horn Miller**

Carleton University

**Katherine Larson**

University of Toronto

**Nadia Richards**

George Brown College

**Jennifer Shelswell**

Georgian College

**2:45 – 3:45**

**Plenary 2 - Teaching and Learning in a Time of Uncertainty - Challenging 'the New Normal'**

Churchill Ballroom and Online

**Tina Doyle**

University of Toronto

**Jessica Paterson**

George Brown College

**Matt Rempel**

Sheridan College

**Bonnie Stewart**

University of Windsor

**3:45 – 4:05**

**Break and Networking**

Churchill Courtyard and Online

**4:05 – 5:50**

**Plenary 3 - Decolonizing Learning Outcomes: Restoring Indigenous Pedagogy**

Churchill Ballroom and Online

***Susan Blight***

OCAD University

***Caroline Langill***

OCAD University

***Peter Morin***

OCAD University

***Rhonda Paulsen***

Kenjgewin Teg

***Brenda Small***

Confederation College

**6:00 – 7:00**

**Reception - Sponsored by OCGS**

**Day 2: October 28**

**8:00 – 9:00**

**Breakfast and Registration**

Churchill Courtyard

**9:00 – Concurrent Session 1**

**A (Sweet)grassroots Movement of Learning**

*Carlyle B*

***Jade Huguennin***

Ontario Federation of Indigenous Friendship Centres

***Beth Boros***

Ontario Federation of Indigenous Friendship Centres

**Creating Learning Outcomes and Curriculum With and For International Students**

*Scott A*

***Dee Morrissey, BA, BEd, MA***

Fanshawe College

## ***Embedding EDID Principles in Own Your Future Learning Outcomes***

*Wren B*

***Melanie-Anne Atkins***

Western University

***Nafisa Gillani***

Western University

***Lorraine Davies***

Western University

## ***Expanding Horizons for Doctoral Students: University-wide Programs for Career Preparation***

*Wren C*

***Heather Merla***

Queen's University

***Kathryn Fizzell***

Queen's University

***Christopher DeLuca***

Queen's University

## ***Experiences of Ontario Secondary and First-year Postsecondary Students During the Pandemic***

*Churchill B*

***Jeffrey Napierala***

HEQCO

***Natalie Pilla***

HEQCO

***Rachel Courts***

HEQCO

## ***Innovative Faculty Development: Stackable Micro-credential Courses***

*Carlyle A*

***Mihaela Simion***

Conestoga College Institute of Technology and Advanced Learning

***Sherri Steele***

Conestoga College Institute of Technology and Advanced Learning

***Kathryn Brillinger***

Conestoga College Institute of Technology and Advanced Learning

## ***Intersectionality: Centering learning outcomes that reflect a vision of equitable and accessible education***

*Wren A*

***Yvonne Simpson***

Toronto Metropolitan University

**Karyn Olsen**

Toronto Metropolitan University

**Michelle B. Horowitz**

Toronto Metropolitan University

**Re-envisioning our approach to the development of learning outcomes and assessment processes in a campus-wide, large scale, Work-Integrated Learning Program**

Scott B

**Natalie Clifford**

University of Waterloo

**Andrea Prier**

University of Waterloo

**Thinking Big, Confronting Resistance, and Developing More Future-Thinking Curriculum: Using equity-focused learning theory to develop learning outcomes**

Churchill A

**Samantha Cutrara**

York University

**10:30 – Concurrent Session 2**

**A shared vision for the first-year experience: A collaborative approach to learning outcomes development**

Carlyle B

**Allysa Martinez**

Toronto Metropolitan University

**Authentic assessment across the curriculum: prevalence, patterns and possibilities in face-to-face and remote teaching contexts**

Wren C

**Kerry Ritchie**

University of Guelph

**Justine Hobbins**

University of Waterloo

**Engaging Students in the Review of Academic Programs: Experiences from a Pilot Quality Assurance Academy**

Scott A

**Jovan Groen**

Western University

**Melanie-Anne Atkins**

Western University

## Integrating EDII in the Degree Level Expectations

Churchill A

**Klodiana Kolomitro**

Queen's University

**Stephanie Simpson**

Queen's University

**Janice Hill**

Queen's University

**Sandra den Otter**

Queen's University

**Fahimul Quadir**

Queen's University

**Mark Green**

Queen's University

**Terri Shearer**

Queen's University

**John Pierce**

Queen's University

## The Future of Learning: Engaging with Micro-credentials and Competency-Based Education

Wren B

**Shayne Fogle**

D2L

**Shereen Seoudi**

D2L

## Trial by Pandemic: Validating Co-operative Education Learning Outcomes During a Pandemic

Scott B

**Jeremy Steffler**

University of Waterloo

**Lori Case**

University of Waterloo

## Unpacking the importance of “behaviour consistent with academic integrity and social responsibility” under Autonomy and Professional Capacity in Degree Level Expectations (DLE)

Wren A

**Amanda McKenzie**

University of Waterloo

## 11:30 – Concurrent Session 3

### Access to HE Micro-credentials: Examining the Academic Evidence

Wren B

**William Kay**

Saint Mary's University

**Wendy Carroll**

Saint Mary's University

## **Best Practices for Developing Indigenous Knowledge Learning Outcomes**

*Carlyle A*

***Rick McLean***

Mohawk College

***Amy Kelaidis***

Mohawk College

## **Campus-Connected Experiential Learning: Crossing the bridge between academic expectations and student life**

*Scott A*

***Mark Lipton***

University of Guelph

## **Diploma to Degree Pathway Development: A Gap Analysis Tool**

*Scott B*

***Erin Gray***

Humber College

***Melissa VanTwent***

Humber College

## **Impact of Indigenous Educators on Institutional Quality Assurance Processes**

*Carlyle B*

***Karen Belfer***

Ontario College Quality Assurance Service

***Carolyn Hepburn***

Sault College

***Liwana Bringelson***

OCQAS

## **Lessons learned from building an institution-wide assessment network**

*Churchill B*

***Brian Frank***

Queen's University

***Kimia Mooseh***

Queen's University

## **Metaphor in Designing Learning Outcomes in Innovative Programs**

*Wren C*

***Patti Dyjur***

University of Calgary

***Kimberley A. Grant***

University of Calgary

## Reducing demands on campus EDI experts through self-guided curriculum decolonization: A pilot approach

*Churchill A*

**Heather Campbell**

Western University

### 1:30 – Concurrent Session 4

#### An Indigenous Approach to Quality Assessment of Learning Outcomes

*Carlyle A*

**Juan Marsiaj**

Indigenous Advanced Education and Skills Council

**Victoria Jackson**

Indigenous Advanced Education and Skills Council

#### Designing human-centered courses that support neurodivergence and invisible disability

*Wren B*

**William Hennessy**

Algonquin College

**Sara Powell**

Algonquin College

#### From Theory to Practice: Making Program Alignment a Reality

*Wren C*

**Ashley Thompson**

Carleton University

**Véronic Bézaire**

Carleton University

#### Implementing Innovative Institutional Initiatives: Job Skills for the Future and the Signature Innovative Learning Experience

*Scott A*

**Mary Harrison**

Fanshawe College

**Wm. Paul Meahan**

Fanshawe College

**Dee Morrissey**

Fanshawe College

#### Indigenous Learning Outcomes: Defining our Commitment to Indigenous Education

*Carlyle B*

***Thomas Luloff***

Fleming College

***Elizabeth Stone***

Fleming College

**2:45 – Keynote**

**Kevin Lamoureux**

Churchill Ballroom