

Handout 1: A Taxonomy of Weaknesses, Errors, or Fuzzy Thinking

From Maki, P. (2010). *Assessing for Learning: Building a Sustainable Commitment Across the Institution*. Sterling, VA: Stylus Publishing.

Identify types of weaknesses, errors, or fuzzy thinking	Identify context of errors or weaknesses	If possible, identify possible causes with the assistance of students
1. For example, <i>conceptual, mathematical, analytical, computational, grammatical, fuzzy recall, procedural, linguistic, pattern discernment, interpretive, reasoning (such as analysis), lack of an ability to apply to new or unfamiliar contexts, etc.</i>		
2.		
3.		