

**Learning Outcomes: A Toolkit for Assessment**  
**Eaton Chelsea Hotel, Toronto**  
**Program at a Glance**  
(see Program Guide for full descriptions)

**DAY 1**

**Thursday, October 16, 2014**

Time	Churchill Court	Churchill Ballroom	Mountbatten Ballroom	Carlyle	Rossetti	Scott	Seymour	Gerrard
<b>7:30 – 8:15</b>		<b>REGISTRATION &amp; BREAKFAST</b>						
<b>8:15 – 8:30</b>		Welcome Maureen Mancuso						
<b>8:30 – 10:00</b>	<b>Exhibitors</b>	<b>Opening Plenary Panel</b> <i>What's Working in the Learning Outcomes Toolbox?</i>						
<b>10:00 – 10:30</b>		<b>COFFEE BREAK &amp; EXHIBITORS</b>						
<b>10:30 – 11:30</b>	<b>Exhibitors</b>	<b>J. Shepherd, et al.</b> <i>Putting Financial Oversight &amp; Quality Assurance on the Same Page</i>	<b>E. Aspenlieder, et al.</b> <i>Alignment of Assessment, Course LO &amp; Program LO</i>	<b>B. Frank, et al.</b> <i>Where are we now? A discussion of LO Assessment Projects</i>	<b>J. Groen, et al.</b> <i>Curriculum Mapping: Lamenting the Logistics of Data Mapping</i>	<b>S. Cardinal &amp; T. Steger</b> <i>Linking LO's to undergrad Degree Learning Expectations</i>	<b>S. McCahan, et al.</b> <i>Applying rubrics for Effective LO Assessment</i>	
<b>11:45 – 12:45</b>	<b>Exhibitors</b>	<b>Tom Angelo</b> <i>Promoting Investment &amp; Engagement in LOA: Research-based Guidelines and Practical Strategies</i>	<b>J. Rutgers &amp; P. Epp</b> <i>Learning Outcomes of Design in Action</i>	<b>B. Brouwer</b> <i>Hot Topics</i>	<b>E. Chamberlain</b> <i>Using Curriculum Mapping for Quality Assurance &amp; Strategic Curriculum Reform</i>	<b>J. Oughton &amp; E. Pierre</b> <i>Feeling the Measure: Evaluating Affective LO's</i>	<b>N. Birch &amp; C. Popovich</b> <i>Three-Part Harmony: Mapping and Assessing Info Literacy LO's</i>	
<b>1:00 – 2:00</b>		<b>LUNCH &amp; EXHIBITORS</b>						
<b>2:00 – 3:00</b>	<b>Exhibitors</b>	<b>V. Brown &amp; T. Holmes</b> <i>Engaging Faculty in Learning Outcomes Assessment</i>	<b>S. Joordens, et al.</b> <i>Embedded LO Assessments: Exercise your Learning Outcomes and Assess them too!</i>	<b>B. Crow, et al.</b> <i>Professional Skills Development and Learning Outcomes in Graduate Education</i>	<b>C. DiPietro, et al.</b> <i>A LO-based Approach to Writing Across the Curriculum</i>	<b>D. Braggins &amp; J. Morse</b> <i>A Case Study in the Value of L.O. – Vision, Structure &amp; Flexibility</i>	<b>J. Hewson, et al.</b> <i>Measuring Program Effectiveness: Transforming Program LO's into Practical Measuring Tool</i>	
<b>3:15 – 3:45</b>					<b>Dawson</b> <i>Measuring Course LO with Online Quizzes</i>	<b>S. Neill</b> <i>Sustainability Across the Curriculum: How to use LO to Quantify Teaching &amp; Learning</i>		
<b>3:45 – 4:15</b>		<b>COFFEE BREAK &amp; EXHIBITORS</b>						
<b>4:15 – 5:15</b>	<b>Exhibitors</b>	<b>Peggy Maki</b> <i>What You Want to Know and What You Need to Know about Your Students' Learning</i>						
<b>5:15 – 7:15</b>		<b>RECEPTION &amp; EXHIBITORS</b>						

 Plenary Session

 30 min. workshop

 60 min. workshop

 90 min. workshops

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**DAY 2**

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Time	Churchill Court	Churchill Ballroom	Mountbatten Ballroom	Carlyle	Rossetti	Scott	Seymour	Gerrard	Windsor
7:30 – 8:30		<b>REGISTRATION &amp; BREAKFAST</b>							
8:30 – 9:30				<b>Peggy Maki</b> <i>Designing for Learning</i>	<b>M. Potter &amp; E. Kustra</b> <i>Authentic Assessment of Threshold Concepts using the SOLO Taxonomy</i>	<b>J. Bridge &amp; M. Wilson</b> <i>Considering Progression of Competency with Multiple Facets of Learning</i>	<b>S. Welsh, et al.</b> <i>Defining &amp; Assessing Program LO's at the Graduate Level</i>	<b>C. Swanson, et al.</b> <i>Adaptive Technology: Implementing LO's to Increase Student Success</i>	<b>J. Scott, et al.</b> <i>Assessing Cognitive Skills: Critical Thinking</i>
9:45 – 10:45	<b>Exhibitors</b>		<b>K. McGarry &amp; A. Wade</b> <i>Engaging Students &amp; Developing Critical Thinking and Writing Skills through Peer Evaluations</i>		<b>C. Tulloch &amp; D. Connery</b> <i>At the Heart of Improvement: Liking Program Mapping &amp; Program Quality @ SAIT</i>		<b>G. Watson, et al.</b> <i>Reconciling Institutional LO and Accreditation Processes: Ed. Developer &amp; Faculty Perspective</i>	<b>K. Gordon &amp; J. Donald</b> <i>Faculty Panels: Enabling LO Assessment</i>	
10:45 – 11:15		<b>COFFEE BREAK &amp; EXHIBITORS</b>							
11:15 – 12:15	<b>Exhibitors</b>	<b>Geoff Scott</b> <i>Assuring the Quality of Achievement Standards and their Valid Assessment in our Universities</i>							
12:15 – 12:30		<b>Closing Remarks</b> Maureen Mancuso							
12:30 – 1:30		<b>LUNCH &amp; EXHIBITORS</b>							

Luggage Storage

 Plenary Session

 30 min. workshop

 60 min. workshop

 90 min. workshops