

Effective Tools and Strategies for Curriculum Renewal

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Outcomes

By the end of the session participants will be able to:

- Identify how the elements of a curriculum renewal process work together to create a complete integrated picture.
- Examine how to scaffold outcomes throughout a curriculum
- Consider tools and strategies to bring outcomes, assessment and teaching strategies into alignment.
- Use a SWOT framework to discuss a collaborative approach for curriculum renewal

MY ROLE:





Ontario College Quality Assurance Service

**Service de l'assurance de la qualité des
collèges de l'Ontario**

http://www.ocqas.org/orientation_manual_rev_dec2012.pdf

Requirement	Explanation
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6.1	<i>The college has implemented a program quality management system that identifies and rectifies weaknesses, and facilitates the evolution of the program to maintain its relevance. This includes:</i>
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☐ a process

☐ **to review programs, courses, and academic standards,**

☐ *to monitor improvement following review, and*

☐ *to determine continuation or suspension of courses or programs;*

☐ *provision for the systematic measurement of indicators that program outcomes have been met;*

☐ *assurance that the views of learners, employers, professional and trade bodies, and academic communities are taken into account;*

☐ **changes to programs and courses are managed to keep them current with provincial standards and relevant professional body requirements; and,**

☐ *processes to ensure that recommendations arising from previous reviews have been considered and addressed.*

To meet the changing demands of the workplace and international standards, career education must be subject to processes that objectively measure, assess, and, whenever necessary drive, program change.



Postsecondary
Partners' G

► Home

► Audience

► College

► Univer

► Private

► Program

► Adult

► Degree Authority in Ontario

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- Vocational Standard (the vocational specific learning outcomes which apply to the program in question),
- Essential employability skills (the essential employability skills learning outcomes which apply to all programs)





WHY???

A scenic landscape photograph featuring a calm lake in the foreground, reflecting the surrounding environment. In the middle ground, a dense forest of tall evergreen trees lines the shore. In the background, majestic mountains with rocky peaks and patches of snow rise above a layer of white mist or low clouds. The sky is a clear, vibrant blue. In the immediate foreground, several dark, jagged rocks are partially submerged in the water, their forms also reflected. The overall scene is peaceful and picturesque.

THE COMPLETE INTEGRATED PICTURE

AT YOUR TABLE

- Go around the table:
 - hold up your name tag and introduce yourself
 - Share one thing your institution is doing that is helping with an integrated approach

Collaborative Approach

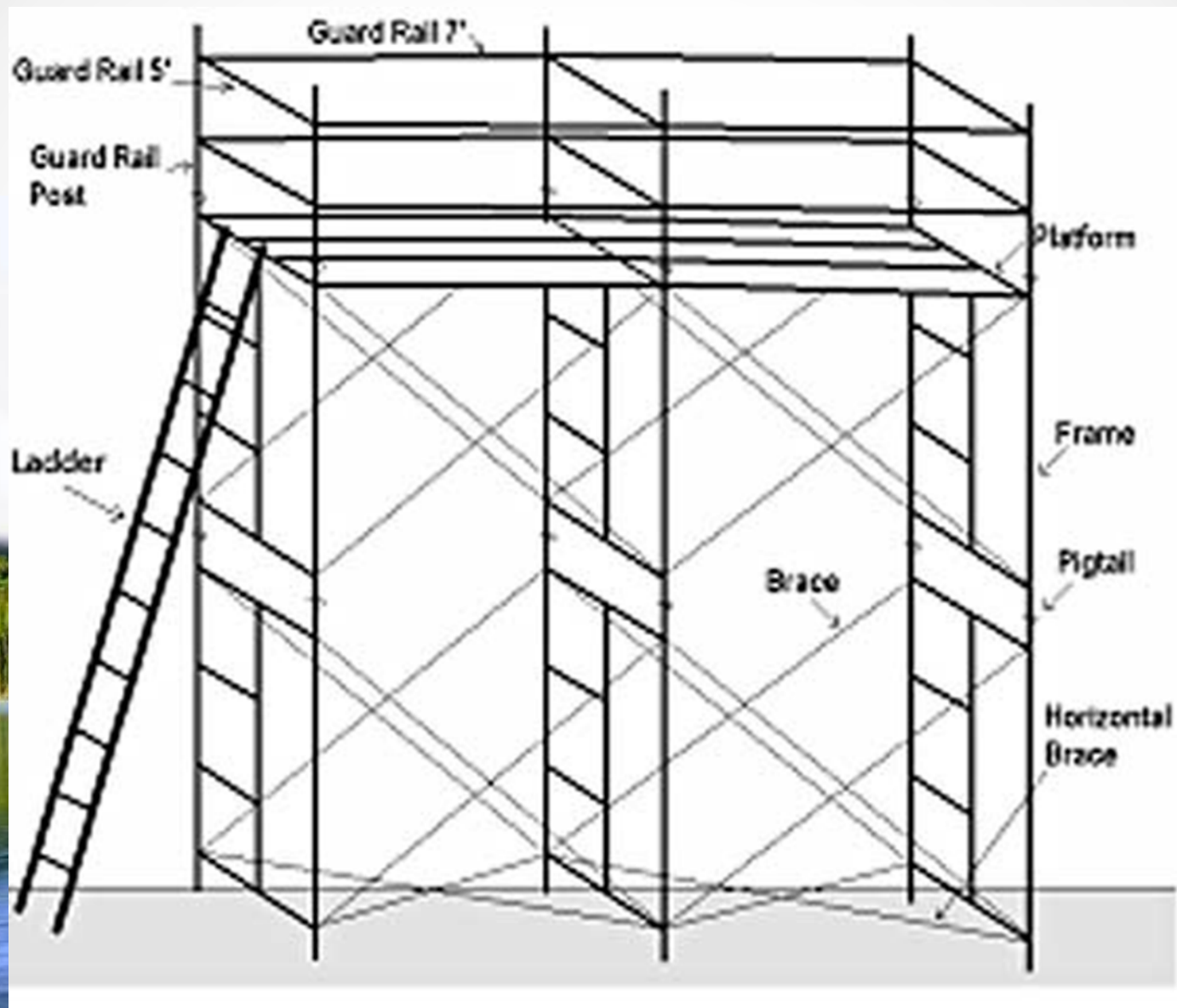
- Team development
- Tools for effective communication
- Community of learning
- Change management
- Visioning
- Asking good questions
- TIME

**HUMAN
ENDEAVOUR**

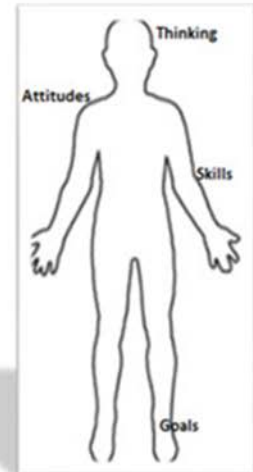
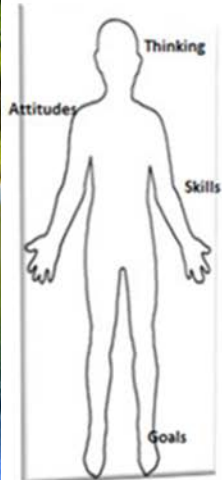
Administrative Process







Student Trajectory







The Complete Integrated Picture

THANK YOU

