

GRADUATE DIPLOMAS

Graduate Diplomas are based on Graduate Degree Level Expectations (see [Appendix 2](#) of the Quality Assurance Framework) and will prepare students for employment requiring sound judgment, personal responsibility and individual initiative, in complex and unpredictable professional environments. The typical duration is one to four semesters at the Master's level and one to six semesters at the doctoral level. Requirements are integrated throughout the program, and may include an experiential learning component (or course); programs normally consist of four to six graduate courses.

	Overall Program Design and Outcome Emphasis	Admission Requirements	QA Process
Graduate Diploma – Master's Level (Type 1)	These programs require students to develop a conceptual understanding of fundamental aspects of the discipline. Some programs require students to demonstrate Master's-level analytical, interpretative, methodological and expository skills through course-specific applications. Some programs may require students to demonstrate these skills in applied activities. Students are not admitted directly to Type 1 diploma programs. A Type 1 Diploma may be awarded when a candidate admitted to a Master's program leaves the program after completing the specified requirements where such an option has been specified through the program's approval process.	Baccalaureate/Bachelor's Degree: Honours, or other undergraduate degree along with bridging requirements where necessary.	Graduate Diploma (Type 1) programs require approval through the university's Protocol for Major Modification (Program Renewal and Significant Change). Once approved, they will be incorporated into the university's schedule for cyclical reviews as part of the parent program (see definition).
Graduate Diploma – Master's and Doctoral Levels (Type 2)	Type 2 Graduate Diplomas are normally offered in conjunction with a Master's or doctoral degree and represent an additional, usually interdisciplinary, qualification. Programs require students to develop a conceptual understanding of fundamental aspects of the discipline(s) and appropriate levels of analytical, interpretative, methodological and expository skills through course-specific applications. Some programs may require students to demonstrate these skills in applied activities.	Master's Level Baccalaureate/ Bachelor's Degree: Honours, or other undergraduate degree along with bridging requirements where necessary. Doctoral Level Normally a Master's Degree.	Proposals for Graduate Diploma (Type 2) programs are submitted to the Appraisal Committee for approval under the Protocol for Expedited Approvals (QAF, Section 3). Once approved, they will be incorporated into the university's schedule for

	Overall Program Design and Outcome Emphasis	Admission Requirements	QA Process
		Both As the Diploma is offered in conjunction with a Master's or doctoral degree, admission to the graduate diploma program requires that the candidate be already admitted to a Master's / doctoral program.	cyclical reviews as part of the parent program (see definition).
Graduate Diploma – Master's and Doctoral Levels (Type 3)	<p>These stand-alone, direct-entry graduate diploma programs require students to develop a conceptual understanding of fundamental aspects of the discipline. Programs require students to demonstrate the appropriate level of analytical, interpretative, methodological and expository skills through course-specific applications. Some programs may require students to demonstrate these skills in applied activities.</p> <p>In some specific cases, courses taken for credit as part of a diploma program may be considered for advanced standing credit in subsequent master's programs.</p>	Master's Level Baccalaureate/Bachelor's Degree: Honours, or other undergraduate degree along with bridging requirements where necessary. Doctoral Level Master's Degree.	Proposals for Graduate Diploma (Type 3) programs are submitted to the Appraisal Committee for approval under the Protocol for Expedited Approvals (QAF, Section 3). Once approved, they will be incorporated into the university's schedule for cyclical reviews as part of the parent program (see definition).