

FROM COLLEGE TO GRADUATE SCHOOL: EXPERIENCES FROM THE TRENCHES

Oct 18, 2016

Learning Outcomes Assessment Conference

With participation from Sheridan, Conestoga,
Fanshawe, St Lawrence, Seneca colleges

Agenda

Welcome ; Jot down your thoughts

Presentations by five panelists:

Stephanie Lamanna,
Seneca

Amanda Boyd, Conestoga

Nicholas Johnston,
Sheridan

Sarah Horsford, St
Lawrence

Andy Prince, Fanshawe

- Why a college degree?
- How well prepared for graduate school?
- Any differences between you and students with university undergraduate degrees?
- Discuss your preparation for Masters level standard in ONE of the following :
 - Depth and Breadth of Knowledge
 - Conceptual & Methodological Awareness
 - Application of Knowledge
 - Professional Capacity/Autonomy
 - Awareness of Limits of Knowledge

Your questions /reflections

Observations to share with panelists

Jot down your thoughts...

Before hearing from these panelists, consider:

- What's your immediate reaction to the idea of community college applied degree graduates going on to do graduate work?
- How ready do you think they are likely to be?
- What will their challenges be?
- What would you like to know from those with this experience?

Stephanie Lamanna

speaking to Depth and Breadth of Knowledge



2008

Diploma in Recreation and Leisure Studies, Humber College

2011 – 2015

Honours Bachelor of Therapeutic Recreation, Seneca College

May 2015 – February 2016

Recreation Programmer at CHATS-Community & Home Assistance to Seniors

Currently

Adult Day Program Supervisor at CHATS and in first year of a Masters of Social Work at the University of Windsor Working Professionals Program

Amanda Boyd

speaking to Conceptual & Methodological Awareness/Research & Scholarship



2011-2015

Bachelor of Community and
Criminal Justice, Conestoga
College

2015-2017

Master of Arts in
Criminology, Wilfrid Laurier
University

Nicholas Johnston, MSc

speaking to Application of Knowledge



2008

Bachelor of Applied Information Sciences (Information Systems Security), Sheridan

2007 – 2011

Senior Consultant, Forensic Technology Services & eDiscovery, KPMG

2011

MSc, Computer and Information Systems Security/Information Assurance, University of Davenport

currently

Professor, Faculty of Applied Science and Technology, Sheridan

Vice President, Global eDiscovery, Forensic Technology and Information Security Services, Duff & Phelps

Sarah G. Horsford, MEd, RP, CCC

speaking to Professional Capacity/Autonomy

2004 – 2008

Bachelor of Applied Arts- Behavioural Psychology,
St. Lawrence College

- 1100 Placement Hours (Final Placement at CAMH in Toronto)
- Thesis: Effectiveness of Group CBT for Concurrent Social Anxiety and Addiction.

2008 – 2010

Investigation Control Officer/Program Officer,
Service Canada.

2010 – 2012

Master of Education in Counselling Psychology ,
The University of Western Ontario

- SSHRC Award/OGS Grant
- Thesis: Coping Experiences of 911 Call Takers/Dispatchers
- Internship: Kings University College

2012 – 2014

Program Officer, Service Canada
• Canadian Certified Counsellor (CCPA)

2014 – Present

Embedded (Personal Counsellor),
Queen's University
• Registered Psychotherapist (CRPO)



Andy Prince

speaking to Awareness of Limits of Knowledge

2009



Bachelor of Applied Technology -
Biotechnology, Fanshawe

2009-2011

Researcher, Western University
Dept. Of Chemical & Biochemical
Engineering

2011-2013

Chemical & Biochemical Process
Technologist, Lab Supervisor
Renix Inc.

2013-now

Director of Application Development for
industrial liquid processing

Renix Inc.

2016

Began M.Sc. in Chemistry at Western
Materials science in polymer chemistry

Q&A

- What else would you like to know from the panelists?

Your final reflections

Please jot down and hand in as you exit (for sharing with the panelists):

- something you learned or observed from hearing the panelists discuss their experiences

Many thanks for your participation

