

# Documenting & Assessing Learning Outcomes

with



A screenshot of the Sesame app interface. At the top, a message from "Sandra and 2 others..." dated "Today at 11:15 AM" is shown. The message content is "Think critically". Below the message is a photograph of two students, a boy and a girl, working together on a project. To the right of the photo is a list of four items, each with a green progress bar: "Enter a comment" (3), "Communicate clearly" (4), "Enter a comment" (4), and "Work collaboratively" (4). On the left, there is a mobile device icon showing the Sesame app's interface with categories like "Photo", "Video", "Note", and "Library". The main content area displays learning outcomes for "Reading Literature" and "Reading Informational" categories, each with sub-objectives and corresponding green progress bars for RL1 through RL10.



Dr. Mary Wilson, Niagara College

Dr. Camille Rutherford, Brock University



# The Challenge



# The Solution



- Mobile
- Customizable rubrics & checklists
- Assess photos, video, audio and text
- Built in curriculum standards/learning expectations

The image displays the Sesame app interface, showing both a mobile phone screen and a web browser window. The mobile screen on the left shows a navigation bar with icons for Photo, Video, Note, and Library, and a main content area for 'Reading Literature' with sections for Key Ideas and Details, Craft and Structure, Integration of Knowledge and Ideas, and Range of Reading and Complexity of Text, each with corresponding curriculum standards (RL.1 through RL.10). The web browser window on the right shows a user profile for 'Sandra and 2 others...', a timestamp of 'Today at 11:15 AM', and a post titled 'Assessment June 20, 2016, 11:15 AM'. The post includes a photo of two students working together, rubric criteria for 'Think critically', 'Enter a comment', 'Communicate clearly', 'Work collaboratively', and 'Utilize Connectivity', and a comment from 'tosh' praising good communication and knowledge of anatomy. The overall theme is educational assessment and student collaboration.



Instant photos/videos upload



Easy assignment and student work collection



Seamless integration with 1000's of apps



Customizable rubrics and checklists



Built-in curriculum standards



Unlimited file storage and private access



Year-after-year student record



Password-free scan code sign



Private posts only visible to teachers



Shared access to resources from other  
teachers



Simple gradebook export and download



Collaborative classes and shared students

# Practicum Evaluation





# Practicum Evaluation

	Level:P1 <i>Highly Successful</i>	Level:P2 <i>Proficient</i>	Level:P3 <i>Marginal</i>	Level:F <i>Unsatisfactory</i>
	<input checked="" type="checkbox"/> Very well organized and complete planning book	<input type="checkbox"/> Well organized and complete planning book	<input type="checkbox"/> Somewhat organized and/or partially complete planning book	<input type="checkbox"/> Poorly organized and/or incomplete planning book
<b>Planning Book</b>	<input checked="" type="checkbox"/> Excellent unit plans	<input type="checkbox"/> Good unit plans	<input type="checkbox"/> Unit plans need refining	<input type="checkbox"/> Little evidence of and/or poor unit plans
<b>Unit Planning</b>	<input checked="" type="checkbox"/> Excellent lesson plans	<input type="checkbox"/> Good lesson plans	<input type="checkbox"/> Lesson plans need refining	<input type="checkbox"/> No evidence of or poor lesson plans
<b>Lesson Plan</b>	<input checked="" type="checkbox"/> Learning materials very well integrated into lesson	<input type="checkbox"/> Learning materials well integrated into lesson	<input type="checkbox"/> Learning materials partially integrated into lesson	<input type="checkbox"/> Learning materials poorly integrated into lesson
<b>Lesson Materials &amp; Resources</b>	<input checked="" type="checkbox"/> Excellent delivery, lesson easily understood by students	<input type="checkbox"/> Good delivery, lesson understood by students	<input type="checkbox"/> Uneven delivery, lesson only partially understood by students	<input type="checkbox"/> Poor delivery, lesson not understood by students
<b>Lesson Delivery</b>	<input checked="" type="checkbox"/> Excellent questioning and clarity of instructions	<input type="checkbox"/> Good questioning and clarity of instructions	<input type="checkbox"/> Uneven questioning and/or clarity of instructions	<input type="checkbox"/> Poor questioning and/or clarity of instructions
<b>Questioning &amp; Clarity of Instructions</b>	<input checked="" type="checkbox"/> Excellent instructional strategies	<input type="checkbox"/> Good instructional strategies	<input type="checkbox"/> Some areas of concern with instructional strategies	<input type="checkbox"/> Significant areas of concern with instructional strategies
<b>Instructional Strategies</b>	<input checked="" type="checkbox"/> Excellent pacing and transitions	<input type="checkbox"/> Good pacing and transitions	<input type="checkbox"/> Some areas of concern with pacing and/or transitions	<input type="checkbox"/> Significant areas of concern with pacing and/or transitions
<b>Lesson Pacing &amp; Transitions</b>	<input checked="" type="checkbox"/> Excellent knowledge of subject area	<input type="checkbox"/> Good knowledge of subject area	<input type="checkbox"/> Limited knowledge of subject area	<input type="checkbox"/> Poor knowledge of subject area
<b>Subject Knowledge</b>	<input checked="" type="checkbox"/> Excellent voice and body language	<input type="checkbox"/> Good voice and body language	<input type="checkbox"/> Some areas of concern with voice and/or body language	<input type="checkbox"/> Significant areas of concern with voice and/or body language
<b>Voice &amp; Body Language</b>	<input checked="" type="checkbox"/> Excellent management, discipline, and routines	<input type="checkbox"/> Good management, discipline, and routines	<input type="checkbox"/> Some areas of concern with management, discipline, and/or routines	<input type="checkbox"/> Significant areas of concern with management, discipline, and/or routines
<b>Classroom Management</b>	<input checked="" type="checkbox"/> Excellent assessment and evaluation	<input type="checkbox"/> Good assessment and evaluation	<input type="checkbox"/> Some areas of concern with assessment and/or evaluation	<input type="checkbox"/> Significant areas of concern with assessment and/or evaluation
<b>Assessment &amp; Evaluation</b>	<input checked="" type="checkbox"/> Excellent demonstration of professionalism	<input type="checkbox"/> Good demonstration of professionalism	<input type="checkbox"/> Limited demonstration of professionalism	<input type="checkbox"/> Poor demonstration of professionalism
<b>Professionalism</b>				

# Practicum Evaluation



Criteria	Level 1	Level 2	Level 3	Level 4
Professional Behaviour and Attitudes	Uniform is less than 80% complete. Does not contribute or contributes negatively to the team environment	Uniform is 80% complete. Lacks contribution to the team environment and only performs duties assigned	Uniform is complete. Contributes to team environment in positive manner and performs his/her duties	Uniform is complete according to policy. Contributes to the team environment consistently and performs tasks that are above and beyond his/her duties.
Pre Lab Preparation	Pre Lab Preparation	Adequate planning and Efficiency.	Thorough planning evident before and during class.	Extremely prepared highly efficient.
Safety/Sanitation/Work area	Did not follow safety rules. Did not use kitchen equipment in a safe manner. Did not sanitize and work area was messy at all times.	Student used equipment safely and correctly with little help. Sanitized very little. Work area was in satisfactory condition for food production.	Student demonstrated safe and correct use of all kitchen equipment. Student sanitized station throughout the lab and work area was in good condition most of the lab.	Student mastered all aspects of safety and sanitation throughout the lab. Work area was impeccable all the time.





Niagara  
College  
Canada



<https://youtu.be/rMNbMLRhRWo>

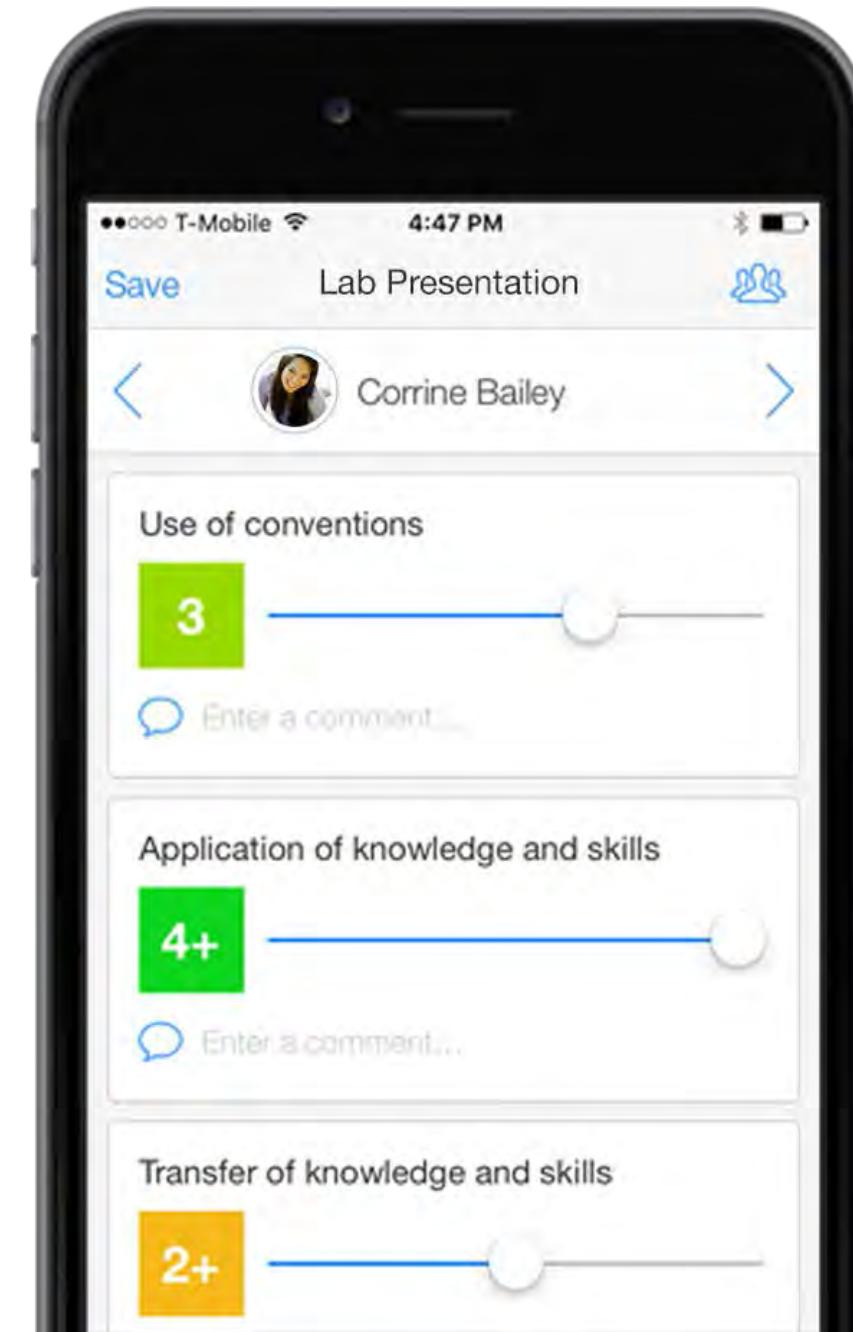


# Hands-on Activity

## Class: Learning Outcomes Conference

Assess the following learning activities:

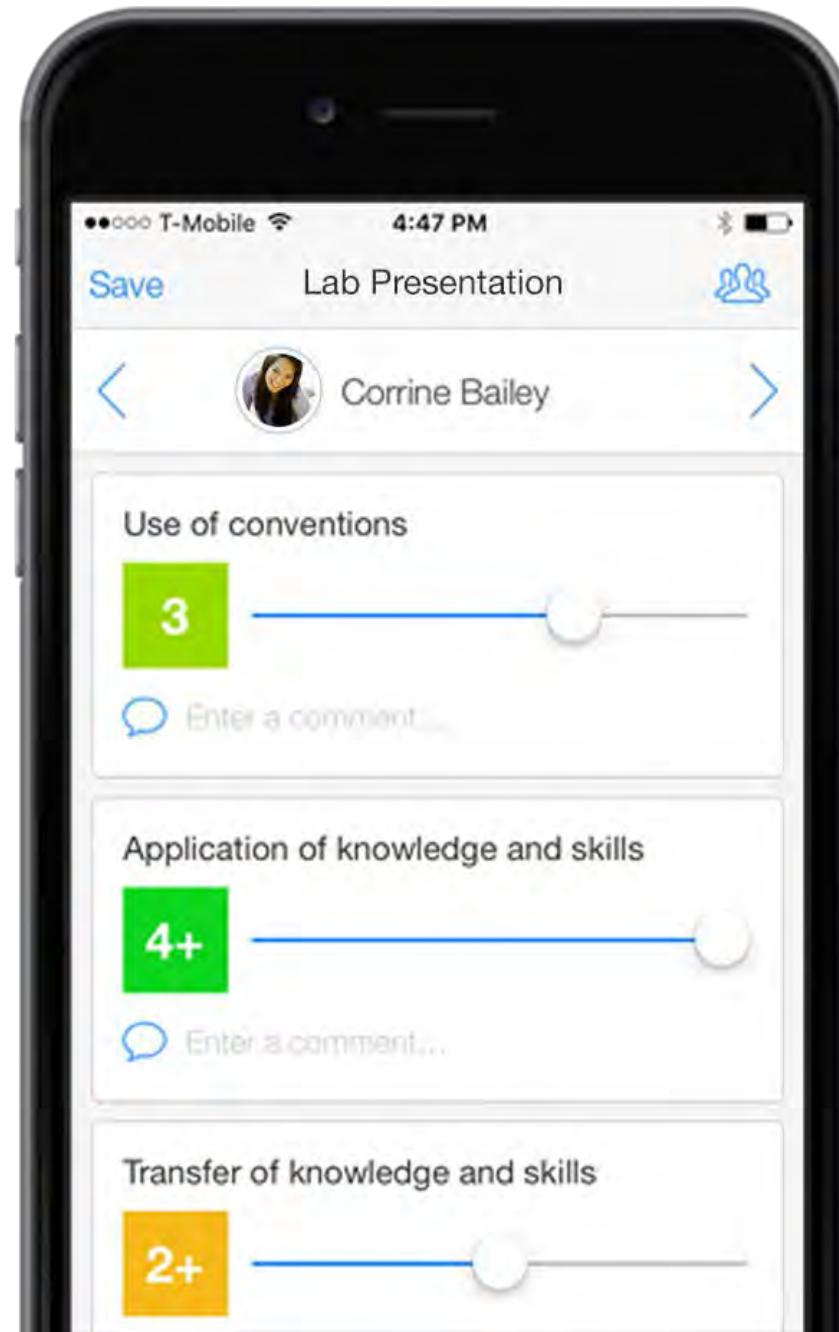
- Quick Breads – Tea Biscuit & Blueberry Muffin
- Chemical Engineering Lab
- Coca Cola Case Study Presentation
- Practical Physical Exam





# How to Assess

1. Select Sesame App 
2. Select class: Learning Outcomes Conference
3. Select an activity:
  1. Quick Breads – Tea Biscuit & Blueberry Muffin
  2. Chemical Engineering Lab
  3. Coca Cola Case Study Presentation
  4. Practical Physical Exam
4. Select **Open**
5. Select a student (Use the same student for all of the activities)
6. View learning object (Tap triangle for videos)
7. Move **slider** to assess (Level descriptors will appear as you move the slider).
8. Add an overall comment.





# The Potential



# Curriculum Maps

## Ontario College Culinary Management (Four Semester)

### Vocational Standard

Provide accomplished culinary planning, preparation, and presentation for a variety of food service environments

A1.1 A1.2 A1.3 A1.4 A1.5 A1.6 A1.7 A1.8 A1.9 A1.10

Contribute to marketing effectiveness to promote the successful operation of a hospitality operation

A2.1 A2.2 A2.3 A2.4

Contribute to the management of a variety of food and beverage operations by the effective use of hospitality management skills

A3.1 A3.2 A3.3 A3.4 A3.5 A3.6 A3.7 A3.8 A3.9 A3.10 A3.11 A3.12

A3.13

Ensure ongoing personal growth in the areas of self-management, interpersonal skills, professional ability, and industry awareness

A4.1 A4.2 A4.3 A4.4 A4.5 A4.6

Ontario Council of Academic Vice-Presidents University University  
Undergraduate Degree Level Expectations

### Baccalaureate/Bachelor's Degree

#### 1. Depth and Breadth of Knowledge

1a 1b 1c 1d 1e 1f

#### 2. Knowledge of Methodologies

2a 2b

#### 3. Application of Knowledge

3a 3b 3c

#### 4. Communication Skills

4a

#### 5. Awareness of Limits of Knowledge

5a

#### 6. Autonomy and Professional Capacity

6a 6b 6c



# Curriculum Maps

Assessed

## Ontario Council of Academic Vice-Presidents University Undergraduate Degree Level Expectations

### Baccalaureate/Bachelor's Degree

#### 1. Depth and Breadth of Knowledge

- 1a
- 1b
- 1c
- 1d
- 1e
- 1f

#### 2. Knowledge of Methodologies

- 2a
- 2b

the ability to make use of scholarly reviews and primary sources.

#### 3. Application of Knowledge

- 3a
- 3b
- 3c

#### 4. Communication Skills

- 4a

#### 5. Awareness of Limits of Knowledge

- 5a



# The Potential?

- Discussion

# Documenting & Assessing Learning Outcomes with Sesame

 [mawilson@niagaracollege.ca](mailto:mawilson@niagaracollege.ca)  
 [crutherford@brocku.ca](mailto:crutherford@brocku.ca)

